

Shirley Junior School  
PERSON SPECIFICATION – 1-1 Teaching Assistant – KS2

	ESSENTIAL	DESIRABLE
PROFESSIONAL QUALIFICATIONS	NVQ 2 or equivalent	N.V.Q 3 or HLTA
Experience	Experience of working with individual pupils with ASD or challenging behaviour Working with pupils with a range of special educational needs	
Knowledge and Understanding	Child development and ways in which children learn An understanding of the place of parents and carers in childhood education Training in Literacy or Numeracy pupil support	Training in speech and language development Training in emotional literacy Training in ASD
Skills	Training in behaviour management Good communication skills Caring approach and an understanding of individual needs Behaviour management skills appropriate to age of pupils Work with guidance but independently when required Demonstrate good organisational skills	Ability to support pupils with specific learning or behaviour difficulties Experience of the observation and assessment of pupils
PERSONAL QUALITIES	Conscientious Enthusiastic Flexible Patient Resilience Ability to work in a team Ability to use own initiative A commitment to life long learning	

Shirley Junior school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.