

ROLE: Classroom Teacher

SCHOOL: Bearwood Primary and Nursery School

SALARY: Main Scale Point

CONTRACT TYPE: Permanent – Full Time

CLOSING DATE: Wednesday 20th March 2019

INTERVIEW DATE: Monday 25th March 2019

START DATE: September 2019

Full-Time Class Teacher Required for September 2019 - Applications also welcome from NQT's

We are looking to appoint an ambitious and inspirational teacher from September 2019 who is an outstanding individual with the necessary skills and attributes to ensure all children reach their full potential.

At Bearwood Primary and Nursery School, we value each child as an individual with a unique potential for learning. Our aim is to enable each child to participate fully in current and future society as a responsible, self-confident citizen. Please see our website for more information about our school and our vision for a broad and balanced curriculum.

We can offer you:

- An opportunity to be part of a team with a shared vision of excellence
- Hard working, friendly and supportive colleagues, dedicated to working as a team to achieve high standards.
- A commitment to your professional development
- Delightful and enthusiastic children who love learning and strive to do their best.

We are seeking a professional who:

- Is an innovative and creative teacher
- Is able to inspire and motivate learners
- Is a team player with a collaborative learning style

JOB/PERSON SUMMARY:

Purpose of post: A Class Teacher will be required to be an effective classroom practitioner whose teaching is in accordance with modern practice. She/he will undertake duties as laid down in the School Teachers' Pay and Conditions Document and meet the required teacher standards for Qualified Teacher Status.

KEY TASKS

1. Support and actively encourage the ethos and vision of the school.
2. Have overall responsibility for the children in their class, providing for their educational, emotional, physical and social needs.
3. Create a stimulating environment in which the children are happy, feel successful and gain confidence.
4. Teach all areas of the Foundation Stage Curriculum or the National Curriculum, encouraging the children to think for themselves and be as independent as possible in their learning.
5. Plan in year groups, or other appropriate teams, using appropriate planning formats, activities which are well matched to the children's individual needs enabling them to learn according to their age, ability and aptitude. This includes Provision Mapping for vulnerable children.
6. Assess and record the development and progress of the children according to the school policies, the Foundation Stage Curriculum and /or the National Curriculum. Use this assessment to inform planning.
7. Review their own and the children's work as a regular strategy in order to monitor progress, providing feedback to the children and setting targets for their further development. When marking the children's work, adhere to the school's marking policy.
8. Establish and encourage links between school and the parents through regular communication and consultation, including writing an annual report for each child and an end of year statement.
9. Attend meetings for the purpose of planning, organisation and curriculum development. This will include staff briefings, staff meetings, year group meetings and whole school training sessions.
10. Be committed to their own professional development which includes participation in Performance Management and attending training courses as appropriate.
11. Liaise with all members of staff, encouraging an exchange of ideas across age groups and subject areas. This may include parent helpers.
12. Support and advise students – teaching, work placement etc. where appropriate.
13. Work with all other staff to maintain a high standard of positive behaviour management based on respect and care, ensuring that safeguards are taken for the health and safety of the children at all times.
14. Undertake playground duty as per rota.
15. Plan and take part in school trips, carrying out a preliminary visit and risk assessment when required.
16. Undertake any other reasonable tasks as required by the Headteacher and Governors.

APPLICATION PROCEDURE:

Potential applicants are welcome to visit the school by prior arrangement. Please feel free to contact Mrs Tuley on 01202 590703 or e-mail s.tuley@bearwood.poole.sch.uk.

Applications should be e-mailed to s.tuley@bearwood.poole.sch.uk. Closing date for applications is Wednesday 20th March 2019 at noon. Interviews will be notified in due course.

THE HILLARY PARTNERSHIP

The Hillary Partnership is part of the Hamwic Education Trust. At the Hamwic Partnership we offer unique opportunities for those individuals that excel in education.

We aim to deliver an outstanding education to our pupils and to do so we must employ *outstanding* people.

We offer a training pathway for all employees including teachers, support staff and our middle and senior leaders.

Our staff have opportunities to work on cross phase projects and to work in other schools within the Partnership in order to gain invaluable experience and enhance their skills.

All schools with the Hamwic Education Trust are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring checks along with other relevant employment checks.