



PERSON SPECIFICATION FOR 1:1 TEACHING ASSISTANT

	ESSENTIAL	DESIRABLE
Qualifications	<p>Good basic education in English and Maths.</p> <p>NVQ Level 3 or proven equivalent.</p> <p>Demonstrate a desire to continue professional development.</p>	<p>Have other qualification in childcare or education.</p> <p>Qualifications that specialise in attachment or complex behavioural needs.</p>
Experience and attainments	<p>Have working knowledge of working with children with additional needs.</p> <p>Experience of working with children.</p> <p>Good understanding of child development and behaviour management.</p>	<p>Have a working knowledge and experience of the EYFS curriculum.</p> <p>Previous history of working with children who have complex behavioural needs.</p> <p>Specialist training such as Manual Handling, Physical Restraint of pupils.</p>
Skills and Abilities	<p>Be calm and able to work under pressure with the ability to adapt quickly.</p> <p>Excellent communication, listening and observation skills.</p> <p>Ability to modify or adapt activities (as agreed with the class teacher) to achieve the learning outcomes.</p> <p>Ability to work as part of a team.</p> <p>Ability to establish and maintain appropriate professional relationships and boundaries with children and parents and empathise with their needs.</p> <p>Be flexible with effective time management skills.</p> <p>Organisational abilities and accurate record keeping skills.</p>	<p>Ability to monitor pupils' responses to learning activities.</p> <p>Ability to critically evaluate own performance.</p>
Knowledge	<p>Good understanding of children's growth and development and the ways in which children learn.</p> <p>Knowledge of the EYFS and KS1 curriculum.</p> <p>A good understanding of the needs of young children.</p> <p>Ability to deal with information in a confidential manner.</p>	<p>Knowledge of SEN and inclusion.</p> <p>Knowledge of sound behaviour management strategies.</p>
Personal Characteristics	<ul style="list-style-type: none"> • Friendly • Calm under pressure • Patient • Enthusiastic • Adaptable and flexible • Confidential • Reflective • Resilient • Uses own initiative • Open and honest • Supportive • Organised • Willing to learn • Sense of humour 	

