



Gatcombe Park Primary School



Respect



Teamwork



Aim High

Person Specification: Teacher

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Personal attributes and skills: Essential	
Ability to work as part of an effective team; be a committed team player	
Enthusiastic and passionate about lifelong learning and teaching	
Ability to instil trust and respect in those with whom you work	
Be approachable and evaluative; celebrate the positives and tackle the obstacles taking on advice and feedback	
Ability to problem solve; proactively look for solutions staying calm under pressure	
Ability to be well organised on both personal and team level	
Ability to be an effective and accurate communicator both verbally and in writing	
Be able to enthuse, engage, motivate and inspire children, staff, parents and carers	
Be a reflective practitioner and learn from all experiences in life	
Have an awareness of a positive work/life balance and engage in a range of interests outside school	
Have a good sense of humour	
Knowledge, skills and experience	
Essential	Desirable
Degree level qualification	
Qualified teacher status (QTS)	Experience of working with children and/or young people in a voluntary capacity
GCSE level qualification, grade C+ in English, Maths and Science	Good level of achievement at both GCSE (5+GCSEs at C or above) and A Level (Grades A-C)
Teaching Experience	
Essential	Desirable
Good or better teacher of the primary phase (EYFS, KS1, KS2)	Experience of teaching in more than one year group
Confident knowledge of the current National Curriculum and age related expectations	Experience of leading a subject and evidence of impact
High aspiration for continuous professional development and professional progress	
Understand the value and effectiveness of all adults in school and plan to ensure all adults are used effectively to promote learning at all times	
Responsibility for safeguarding	
Essential	Desirable
Understand key safeguarding procedures in order to ensure effective reporting and monitoring of any safeguarding concerns arising in school. Maintain appropriate levels of confidentiality and data security in respect of pupil/ colleague/ personal information.	