



Bishop Aldhelm's C.E. Primary School

Loved by God; United in Learning

Headteacher: Laura Dickson

Deputy Headteacher: Scott Tait

*Love, Unity,
Courage
and Inspiration*

Person Specification for Class Teacher

Full Time Post, Permanent Contract, MPR/UPR Salary Range

Starting Date: 1st September 2017

<u>Essential</u>	<u>Desirable</u>	<u>Method Of Assessment</u>
<u>Qualifications</u>		
<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> National Curriculum Subject specialism at graduate/post graduate level 	<ul style="list-style-type: none"> Application
<ul style="list-style-type: none"> Degree or equivalent 		<ul style="list-style-type: none"> Application
<u>Safeguarding/Child Protection and Behaviour</u>		
<ul style="list-style-type: none"> Total commitment to upholding the school's Safeguarding/Child Protection Policy 		<ul style="list-style-type: none"> Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> The ability to effectively resolve issues of pupil behaviour in line with school policy 		<ul style="list-style-type: none"> Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> Total commitment to the school's work in respect of British Values 		<ul style="list-style-type: none"> Application, References and Interview/Selection Activities
<u>Pupil Progress, Teaching, Learning and Subject Leadership</u>		
<ul style="list-style-type: none"> A track record of highly successful experience as a teacher or trainee teacher within the Primary phase 	<ul style="list-style-type: none"> Experience as a key stage 1 or key stage 2 teacher which has led to a thorough understanding of the needs of children and of the statutory requirements which need to be met in Key Stage 1 and 2 	<ul style="list-style-type: none"> Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> A thorough understanding of 	<ul style="list-style-type: none"> A track record as a successful subject 	<ul style="list-style-type: none"> Application, References and



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Assessment and Standards within the Primary phase and the ability to statistically analyse children's outcomes	leader, including monitoring, across a school	Interview/Selection Activities
<ul style="list-style-type: none"> A total commitment to ensuring the highest of pupil outcomes/achievements across the curriculum 	<ul style="list-style-type: none"> A thorough understanding of the OFSTED requirements for subject leadership and the ability to meet these requirements 	<ul style="list-style-type: none"> Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> The ability to inspire children and adults across the Primary phase in the subject / aspect of learning which he/she leads and to foster a whole-school-community love of the subject 		<ul style="list-style-type: none"> Application, References and Interview/Selection Activities
<u>Communication and Self-Evaluation Skills</u>		
<ul style="list-style-type: none"> The ability to communicate clearly and effectively, both in writing and orally, with colleagues, parents, governors and all school partners as appropriate 	<ul style="list-style-type: none"> A proven track record of successful communication with colleagues, parents, governors and all school partners 	<ul style="list-style-type: none"> Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> The skill to negotiate and consult 	<ul style="list-style-type: none"> Evidence of successful outcomes from negotiating and consulting 	<ul style="list-style-type: none"> Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> The ability to self-evaluate and engage in whole school Self-Evaluation work 	<ul style="list-style-type: none"> Experience of self-evaluating and engaging in whole school Self-Evaluation work 	<ul style="list-style-type: none"> Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> Confident and proficient ICT skills and 		<ul style="list-style-type: none"> Application, References and



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knowledge <ul style="list-style-type: none"> ▪ The ability to work calmly and supportively as part of the staff team 		Interview/Selection Activities <ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<u>Self Management Skills</u>		
<ul style="list-style-type: none"> ▪ The ability to plan time and organise work effectively which includes the skills to: <ul style="list-style-type: none"> - Prioritise and manage time - Work under pressure and meet deadlines - Be self motivating and set personal goals 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ The ability to be flexible and to assume new responsibilities with a positive, proactive, professional attitude 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<u>School (including CE VA) Ethos</u>		
<ul style="list-style-type: none"> ▪ Total Commitment to 'The Spirit of Bishop Aldhelm's' 		<ul style="list-style-type: none"> ▪ Application and Interview/Selection activities
<ul style="list-style-type: none"> ▪ Total Commitment to our school values of Love, Unity, Inspiration and Courage 		<ul style="list-style-type: none"> ▪ Application and Interview/Selection activities
<ul style="list-style-type: none"> ▪ Total commitment to the school's Religious Foundation and Church of 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities



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England ethos		
<ul style="list-style-type: none"> ▪ The ability to lead worships with primary-aged children 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ A total commitment to 'team' and 'team ethos' 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ A total commitment to our school's Vision Statement 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<u>Personal Attributes</u>		
<ul style="list-style-type: none"> ▪ Flair, Creativity and Innovation 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Loyalty 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ The ability to keep confidences 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Positive outlook 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Proactive 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Adaptability to changing circumstances and ideas 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Energy and enthusiasm 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Reliability and integrity 		<ul style="list-style-type: none"> ▪ Application, References and



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		Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Caring 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Calm 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Reassuring 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Sense of Humour 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Understanding 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Flexible 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Kind 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Approachable 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ A good listener 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Empathetic 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none"> ▪ Enthusiastic 		<ul style="list-style-type: none"> ▪ Application, References and Interview/Selection Activities



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<ul style="list-style-type: none">▪ Organised		<ul style="list-style-type: none">▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none">▪ Patient		<ul style="list-style-type: none">▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none">▪ Resourceful		<ul style="list-style-type: none">▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none">▪ Knowledgeable		<ul style="list-style-type: none">▪ Application, References and Interview/Selection Activities
<ul style="list-style-type: none">▪ Diplomatic		<ul style="list-style-type: none">▪ Application, References and Interview/Selection Activities