

How to make your curriculum INTENT clear?

What is curriculum intent?

Your curriculum 'intent' is your curriculum plan.

- It is **what** you want pupils to know and be able to do, both at different stages of their education (for instance, spring term of year 4) and by the time they leave your school.
- It is the rationale behind **why** you teach what you do.
- It is **how** you go about planning and delivering your curriculum



Each subject/topic/area of your curriculum **will have its own intent** (or plan) for:

- what you are going to teach?
- how/when?
- why?

Ofsted's working definition of intent is:

A framework for setting out the aims of a programme of education, including the knowledge and understanding to be gained at each stage.

Your curriculum intent should flow from your school's vision and your educational philosophy. It is not a vision statement or a curriculum statement and you cannot summarise all of your curriculum planning in a paragraph or two.

What should you include? (A skeleton structure).

- The **rationale** for your curriculum (sometimes referred to as an INTENT STATEMENT)
- The **overview of units** in each term, in each subject. (TERMLY OVERVIEWS)
- The **rationale** behind what you are teaching and why in **each subject** (SUBJECT INTENT)
- The **progression of skills** in each subject (SKILLS PROGRESSION DOCUMENTS)
- Statements of the **core knowledge, skills and vocabulary** that children WILL know in each unit and how they build upon prior learning (KNOWLEDGE ORGANISERS)
- How the individual **characteristics of learners are accounted for** in the delivery of the curriculum?
- How you promote **depth of learning** in your curriculum. (DEPTH and CHALLENGE)
- How knowledge skills and progress is assessed (**ASSESSMENT**)
- Your approach to **Early Reading** development, including approach to **phonics** teaching
- The **rationale** behind your **Early Years** curriculum

It is a strongly recommended that all of the above information is available on your school website.