

Person Specification – Class Teacher



Attributes	Essential	Desirable
Qualifications and CPD	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of DBS Clearance 	<ul style="list-style-type: none"> • Evidence of recent professional development
Experience and Skills	<ul style="list-style-type: none"> • Good level of expertise in teaching and learning including end of phase assessments • A working knowledge of strategies and techniques for raising pupil attainment generally including different group of pupils such as SEN. • Ability to differentiate for a mixed ability class. • Experience o range of summative and formative assessment procedures • Commitment to safeguarding procedures. 	<ul style="list-style-type: none"> • Track record of highly skilled teaching • Experience of working with 4 to 7 year olds • Ability to analyse, interpret and act on assessment information. • Experience of target setting. • Experience with working with other agencies and organisations.
Improving teaching and learning	<ul style="list-style-type: none"> • An excellent classroom practitioner able to lead by example. • Knowledge and experience of a range of teaching and learning styles which reflect structured sequences of learning to include cross curricular and skills focused learning. • Successful promotion of behaviour management strategies 	<ul style="list-style-type: none"> • Experience of organising/delivering support staff training • Understand how to improve class teaching through the processes of monitoring and support.
Personal Qualities	<ul style="list-style-type: none"> • Passionate about learning and teaching • Enthusiastic and able to motivate. • Open minded, reflective and adaptable • Displays warmth, care and sensitivity in dealing with children. • Commitment to furthering your own professional development. • Resilient, cheerful and positive. • Able to work effectively as part of a team at all levels. • Able to establish positive relationships with parents, carers and governors. • Prioritise nd manage own workload. Effectively. • Use technology effectively within teaching and own administration. 	<ul style="list-style-type: none"> • Able to work independently, proactively and with an analytical approach. • Good organisational and personal skills. • Able to embrace change and help others to manage change process. • Willingness to participate in the life and extra-curricular activities of the school.