



Essential	Desirable
Professional Qualifications and Training	
<ul style="list-style-type: none"> • Qualified Primary Teacher status • Evidence of further professional development 	<ul style="list-style-type: none"> • Qualified Primary Teacher status with early years/KS1 focus • A degree in one of the following; art, a modern foreign language, IT or a STEM subject.
Experience	
<ul style="list-style-type: none"> • At least good classroom practice in KS1 and or EYFS • Evidence of successful observations • Evidence of children achieving well in lessons taught 	<ul style="list-style-type: none"> • Successful teaching experience in a different key stage. • Successful experience of working with vulnerable children from a range of backgrounds and with a variety of learning needs
Knowledge, skills and aptitudes	
<ul style="list-style-type: none"> • Excellent interpersonal and communication skills. • Ability to secure high standards of pupil achievement and behaviour • To be willing to teach across the infant age range • To be able to teach all of the subjects prescribed in infants school. • The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors • Ability to inspire and motivate children in the pursuit of excellence • Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements • The ability to work effectively in a team • To be committed to their own professional development and drive improvements in their teaching. 	



<ul style="list-style-type: none">• Passionate about Learning and Teaching• Displays warmth, care and sensitivity in dealing with children• Open minded, self evaluative and adaptable to changing circumstances and new ideas• Able to enthuse and reflect upon experience• When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence• Willingness to be involved in the wider life of the school• Excellent organisational and time management skills and an ability to prioritise effectively• Commitment to whole school improvement and to be able and willing to positively contribute to this.	
Other Requirements	
<ul style="list-style-type: none">• To be willing to be involved in extra curricular activities• To have enhanced DBS clearance	