



Shirley Junior School Job Description

Post title: Higher Level Teaching Assistant
Salary: Grade 7
Responsible to: Inclusions Lead

Key Purpose of the post

- To complement the professional work of teachers by taking responsibility for agreed learning activities
- To work with and support children with a variety of academic, physical and emotional/behavioural needs on a class, group or individual basis

Key responsibilities

- To assess the needs of pupils and use specialist skills and knowledge to work with individuals or groups of children, as directed by the class teacher and/or SENCO, supporting subjects and learning interventions across the whole curriculum and developing Behaviour Support Plans;
- To establish supportive, caring and secure relationships with the children, promoting respect and self-esteem and a positive, inclusive whole school ethos;
- To provide class teaching cover (both planned and unplanned) using lesson plans prepared by the class teacher;
- To understand and respond to the specific academic, physical and emotional/behavioural needs of individuals and groups of children;
- To assist the class teacher/SENCO with the planning, development and delivery of suitable programmes of work for pupils, including those with specific learning needs;
- To select and prepare resources necessary to lead learning activities to support aspects of the curriculum or particular learning outcomes, and to assist and support the children in using them;
- To help, support and motivate the children, encouraging independent learning and enabling learning targets and outcomes to be achieved;
- To monitor and record pupils' progress, mark work, provide relevant feedback to teachers and contribute to reports to parents where appropriate;
- To manage other Teaching Assistants (performance management, training, deployment);
- To assist with general school duties including setting up classrooms, preparing resources, tidying and clearing away;

Supporting the school

At an appropriate level, according to the job role, grade and training received, all employees in the school are expected to:

- Support the aims, values, mission and ethos of the school and participate in a team approach to all aspects of school life.
- Attend and contribute to staff meetings and INSET days as required, and identify areas of personal practice and experience to develop.

- Take appropriate responsibility for safeguarding and children's welfare and be aware of confidential issues linked to home/child/teacher/school and keep confidences appropriately.
- Be aware of health and safety issues and act in accordance with the school's Health and Safety Policy.

Code of Conduct

- Support the aims and ethos of the school
- Understand and implement school policies, particularly Child Protection, Teaching and Learning Policy, Health and Safety and Equal Opportunities.
- Set a good example in terms of dress, punctuality and attendance.
- Any tasks as directed by the class teacher or Inclusion Lead to support the school in meeting the pupils' needs, and any other tasks as directed by the Head Teacher which fall within the purview of the post.

Other duties

The postholder may be expected to carry out duties other than those given in the job description where the level of responsibility is similar and he/she has appropriate qualifications or receives appropriate training to carry out these duties.

The postholder must:

- Ensure that trust policies and procedures are implemented and followed;
- Work as appropriate with the Trust Central Services team in matters relating to finance, HR, IT and Health and Safety

This job description may be amended at any time following discussion between the Head Teacher and member of staff and will be reviewed annually.