GENERIC PERSON SPECIFICATION

POST: SUPERVISORY ASSISTANT – GRAI				
SKILLS/ ABILITY/ EXPERIENCE	TO DO WHAT?	HOW WELL? NOW OR WITH TRAINING?	HOW IMPORTANT AT THE TIME OF APPOINTMENT?	
KNOWLEDGE				
Previous experience of interacting with children (whether as a parent/carer or through employment)	To supervise and interact with young children	Now	5	
Basic awareness of health and safety issues	To ensure children's safety at mealtimes and playtimes	With training	3	
MENTAL SKILLS				
Limited				
INTERPERSONAL & COMMUNICATION SKILLS				
Reasonable level of verbal communication	To interact effectively with the children	Now	5	
Ability to work well as a member of a team	To develop and maintain effective working relationships with colleagues	Now	5	
PHYSICAL SKILLS				
N/A				

GENERIC PERSON SPECIFICATION

POST: SUPERVISORY ASSISTANT – (
SKILLS/ ABILITY/ EXPERIENCE	TO DO WHAT?	HOW WELL? NOW OR WITH TRAINING?	HOW IMPORTANT AT THE TIME OF APPOINTMENT?	
INITIATIVE & INDEPENDENCE				
Ability to use own initiative (within the scope of set school procedures)	To respond reasonably and sensibly to any unanticipated situations	With support	3	
PHYSICAL DEMANDS				
Reasonable level of physical fitness/mobility	To interact with, play with and respond to demands of the children	Desirable	3	
MENTAL DEMANDS				
Ability to concentrate for short periods of time	To supervise children and oversee activities	Now	4	
EMOTIONAL DEMANDS				
Occasional				
RESPONSIBILITY FOR PEOPLE				
Understanding of key safeguarding issues and procedures	To ensure correct reporting and monitoring of any safeguarding issues arising across the school To maintain appropriate levels of confidentiality and data security in respect of personal / pupil / colleague information	Awareness of the sensitivity of these issues now. Training in school procedures given	4	

GENERIC PERSON SPECIFICATION

POST: SUPERVISORY ASSISTANT – GRADE 3			
TO DO WHAT?	HOW WELL? NOW OR WITH TRAINING?	HOW IMPORTANT AT THE TIME OF APPOINTMENT?	
To provide a good level of appropriate care and cleanliness for the children	Now	5	
	TO DO WHAT? To provide a good level of appropriate care and	TO DO WHAT? HOW WELL? NOW OR WITH TRAINING? To provide a good level of appropriate care and Now	