

[illegible]

- has a good understanding of how children learn
- has had experience of working with children in a classroom environment and/or supporting children with additional needs to make good progress
- has high expectations of achievement and behaviour for all children
- having some working knowledge of different communication tools such as Matakon, Communication boards or PECs

- has good literacy and numeracy skills (GCSE Math and English Grade C or equivalent)
- is caring, patient and has good communication skills
- is self-reflective, has a willingness to learn and demonstrates initiative
- is a team player, able to work closely with teachers and other adults within our school community to ensure the best outcomes for our pupils

Experience of working in an infant or primary setting is preferred but we will support you with full training. Professional development and career opportunities will be available for the right candidate within the school and the wider Hamwic Education Trust.

This role involves:

- supporting the teacher by working with individuals or groups of children to support their learning and development
- demonstrating a good understanding of safeguarding practices and confidentiality
- establishing supportive, caring and secure relationships with the child/ children, promoting respect, self-esteem and a positive, inclusive whole school ethos
- contributing to evaluation, review and planning discussions with the teacher, SENCo and other members of the support team
- offering a fair and consistent approach to managing behaviour and individual needs in line with school policies and procedures
- helping, supporting and motivating the children, clarifying instructions, encouraging independent learning and behaviour and enabling learning targets and outcomes to be achieved
- delivering interventions under the direction of the class teacher
- liaising with outside agencies as appropriate with the support of the SENCo

Glenfield uses a ‘team around the child’ approach to ensure consistent, high quality and purposeful support to enable all children to achieve their best, recognising different starting points and learning journeys.

APPLICATION PROCEDURE:

Should you wish to apply for this vacancy, please view the job description and complete the application form which can be found on our website www.glenfieldschool.co.uk or via www.hamwic.org and return to Lois Gennings via email to lgennings@glenfieldschool.co.uk or post/hand to the school directly. **We reserve the right to appoint a person ahead of the closing date, should a suitable candidate be found before 1st December.**

SAFEGUARDING:

All schools with the Trust are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

THE EDWIN JONES PARTNERSHIP

The Edwin Jones Partnership is part of an umbrella Trust called the Hamwic Education Trust. At the Hamwic Education Trust we offer unique opportunities for those individuals that excel in education.

We aim to deliver an outstanding education to our pupils and to do so we must employ **outstanding** people.

We offer a training pathway for all employees including teachers, support staff and our middle and senior leaders.

Our staff have opportunities to work on cross phase projects and to work in other schools within the Trust to gain invaluable experience and enhance their skills.