

We are seeking to appoint a person who fulfils the following criteria:

Specification	Essential	Desirable
Qualifications and Training:	GCE/GCSE English and Maths Grades A-C	Qualifications as a Teacher Assistant for Foundation Stage, Key Stage 1 or 2. Educated to A Level or its equivalent and beyond. Computer literate in Microsoft Office Relevant qualifications for working with children with Special Educational Needs and behaviour issues. Training linked to Makaton/ Pecs or Communication tools
Experience:	Life skills which lend themselves to working with young children	Relevant working experience in an Infant, Junior or Primary School. Understanding of curriculum, particularly English, including phonics and maths requirements. Experience of working with children with Special Educational Needs and behaviour issues. Evidence of having worked with children, relevant qualifications to support this.
Qualities, Knowledge, Understanding and Skills:	- Able to show initiative and be flexible. - A positive interest in working with children. - Able to get the best out of children. - To be able to manage behaviour effectively and follow school policies and procedures. - To be professionally discreet and able to respect confidentiality. - To be inclusive to all children no matter what their need, background, beliefs or ethnic group. - To be able to work calmly and with patience. - To work as part of a team and contribute to the team ethos. - Demonstrate good communication skills and be able to clarify and explain instructions clearly. - To have well-developed inter-personal skills and a sense of humour, enabling effective relationships with a variety of different people. - To be punctual and a good time keeper. - Can take a lead role in learning activities as set and supported by the class teacher.	Knowledge of PECS and Makaton. Experience of working with children with Special Educational Needs. Ability to relate to and manage children from ages 4 to 11 effectively. Ability to lead and manage areas of responsibility. The flexibility to work with children of all ages. Is able to keep accurate records of children's progress
References:	Very supportive comments.	An unreserved recommendation.