

	Essential	Desirable
Professional Qualifications	<ul style="list-style-type: none"> ➤ Qualified teacher Status. ➤ A clear DBS check. 	
Teaching Competency and Experience	<ul style="list-style-type: none"> ➤ Experience of teaching across a variety of age ranges relevant to the post securing strong progress and outcomes for all pupils. ➤ Ability to plan and personalise learning. ➤ Ability to reflect on own practice. ➤ Evidence of ability to teach through ICT. 	
Personal Qualities	<ul style="list-style-type: none"> ➤ Positive can-do attitude. ➤ Team player ➤ Strong commitment to helping children learn ➤ Approachable and caring attitude towards all ➤ Willingness to learn, evidence of CPD ➤ Ability to give and receive support. 	Evidence of active outside interests
Professional Knowledge	<ul style="list-style-type: none"> ➤ Ability to demonstrate highly effective teaching. ➤ In depth knowledge of the curriculum. ➤ Up to date knowledge of statutory regulations and guidance relating to the post. 	Experience in a subject area leadership
Professional Skills	<p>Can demonstrate the ability to:</p> <ul style="list-style-type: none"> ➤ Demonstrate consistently high-quality teaching strategies. ➤ Support and motivate both colleagues and pupils. ➤ Communicate effectively to wide ranging audiences (verbal, written, using ICT as appropriate). ➤ Deal successfully with situations that may include difficult situations and conflict resolution. ➤ Secure at least good progress and attainment for all pupils through effectively holding others to account. 	
Commitment	<p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> ➤ Safeguarding and child protection. ➤ School policies and procedures. ➤ Promoting the school's vision and ethos. ➤ Being an excellent role model. ➤ High quality, stimulating learning environment. ➤ Relating positively to and showing respect for all members of the school and wider community. ➤ Experience of developing links with governors, parents and the community. 	