

After School Club and 1:1 Teaching Assistant Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> An education standard equating to GCSE grade C in English, Mathematics and Science or equivalent NVQ Level 3. A qualification relevant to supporting the learning process in schools. Willingness to attend school based training 	<ul style="list-style-type: none"> A qualification relevant to supporting the learning process in schools.
Skills and abilities	<ul style="list-style-type: none"> Ability to communicate and interact effectively with children Ability to recognise and identify problems and take appropriate actions. Ability to support pupils' physical and emotional needs as well as provide individual support as appropriate. 	<ul style="list-style-type: none"> Ability to work in an organised manner to prepare food.
Knowledge	<ul style="list-style-type: none"> Knowledge of Child Safeguarding procedures (training provided in school), School's Health and Safety, confidentiality and equal opportunities policies. Hygiene requirements around serving food (with required training if needed) Awareness of child development and the range of behaviours expected at different ages and stages of development The importance of adults as role models and the importance of this. How to support a child whilst encouraging independence. 	<ul style="list-style-type: none"> Knowledge of pupils with Downs Syndrome

	<ul style="list-style-type: none"> • Strategies suitable for Behaviour Management • Knowledge of pupils with SEND 	
Attitude / Motivation	<ul style="list-style-type: none"> • Self motivated • Team player 	.
Other factors	<ul style="list-style-type: none"> • DBS check 	