

After School Club and 1:1 Teaching Assistant Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • An education standard equating to GCSE grade C in English, Mathematics and Science or equivalent NVQ Level 3. A qualification relevant to supporting the learning process in schools. • Willingness to attend school based training 	<ul style="list-style-type: none"> • A qualification relevant to supporting the learning process in schools.
Skills and abilities	<ul style="list-style-type: none"> • Ability to communicate and interact effectively with children • Ability to recognise and identify problems and take appropriate actions. • Ability to support pupils' physical and emotional needs as well as provide individual support as appropriate. 	<ul style="list-style-type: none"> • Ability to work in an organised manner to prepare food.
Knowledge	<ul style="list-style-type: none"> • Knowledge of Child Safeguarding procedures (training provided in school), School's Health and Safety, confidentiality and equal opportunities policies. • Hygiene requirements around serving food (with required training if needed) • Awareness of child development and the range of behaviours expected at different ages and stages of development • The importance of adults as role models and the importance of this. • How to support a child whilst encouraging independence. 	<ul style="list-style-type: none"> • Knowledge of pupils with Downs Syndrome

	<ul style="list-style-type: none"> • Strategies suitable for Behaviour Management • Knowledge of pupils with SEND 	
Attitude / Motivation	<ul style="list-style-type: none"> • Self motivated • Team player 	.
Other factors	<ul style="list-style-type: none"> • DBS check 	