



Purpose of the Role

The purpose of the role is to complement the professional work of teachers by taking responsibility for agreed learning activities. You will work with and support children with a variety of academic, physical and emotional/behavioural needs on a class, group or individual basis. Being imaginative, creative, and adaptable in your approach to teaching will help our children to reach their full potential.

Key Accountabilities

- work with whole classes to teach pre-planned lessons across the school.
- demonstrate a good understanding of safeguarding practices and confidentiality, following all school policies accordingly.
- establish supportive, caring and secure relationships with the child/ children, promoting respect, self-esteem and a positive, inclusive whole school ethos.
- contribute to evaluation, review and planning discussions with the teacher, SENCO and other members of the support team.
- offer a fair and consistent approach to managing behaviour and individual needs in line with school policies and procedures.
- maintain high expectations of the children.
- help, support and motivate the children, clarifying instructions, encouraging independent learning and behaviour and enabling learning targets and outcomes to be achieved.
- communicate regularly with parents and with wider agencies.
- You will assess the needs of pupils and use your specialist skills to support individuals or groups across the curriculum, including delivering interventions and developing Behaviour Support Plans.
- Be able to establish supportive, caring and secure relationships with children, promoting respect, self-esteem and a positive school ethos.
- Provide class teaching cover, both planned and unplanned, using lesson plans prepared by the class teacher, including setting up classrooms, preparing resources, and maintaining a tidy and organised learning environment.
- To understand and respond to the academic, physical and emotional needs of our pupils, assisting teachers and/or the SENCo in planning and delivering programmes of work, including for those with specific learning needs.
- To select and prepare resources, supporting children in using them, and motivating pupils to become independent learners who achieve their targets.
- To monitor and record progress, mark work, and provide feedback to teachers, contributing to parent reports where necessary.



'All about the Child'

At HET, we aim to put the child at the centre of everything we do. We believe that by doing this, it drives our ethos and values to do the best we can for our children.

'What about Sam'

Sam is the name we have given to the notional Hamwic child. By asking ourselves 'What about Sam?' we ensure that we put our pupils at the heart of our decision making.

WE CAN OFFER YOU:

- Excellent CPD opportunities and Training and Development Programmes
- Eligibility to join the Teachers' Pension Scheme or Local Government Pension Scheme
- Generous holiday entitlement for staff working 52 weeks per year which increases with length of service
- Free eye tests up to the value of £25 for users of VDU equipment and contribution up to the value of £60 towards the purchase of glasses specifically for the use of display screen equipment (where all conditions are met)
- Opportunity to become a school workplace Health and Wellbeing representative, meeting with other schools on a termly basis and feeding into the Health and Wellbeing strategy
- Access to the Trust Health and Wellbeing pages
- Access to a staff benefits portal through Vivup
- Free confidential telephone and face to face counselling for staff and family members
- Clinical psychologists for staff

APPLICATION PROCEDURE:

Should you wish to apply for this vacancy, please view the job description and complete the application form which can be found at www.hamwic.org and return to Vrandall@sholing-jun.co.uk.

Where applicable, potential candidates may benefit from a tour of the school. Please note, any candidates requesting a tour will be asked for their current place of work which will allow the school to verify, where possible, the name and place of work given. Potential candidates will be asked to bring their current school ID and/or photographic ID as proof when they visit the school for a tour.

Successful candidates will be subject to online searches.



SAFEGUARDING:

All schools within HET are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

THE MAYFLOWER PARTNERSHIP

The Mayflower Partnership is part of an umbrella Trust called the Hamwic Education Trust. At the Hamwic Education Trust we offer unique opportunities for those individuals that excel in education.

We aim to deliver an outstanding education to our pupils and to do so we must employ **outstanding** people.

We offer a training pathway for all employees including teachers, support staff and our middle and senior leaders.

Our staff have opportunities to work on cross phase projects and to work in other schools within the Trust in order to gain invaluable experience and enhance their skills.