

Grade:	Grade 6
Accountable to:	Head of Governance
Place of Work:	1 or more schools in specific geographical areas
Hours:	60 hours per year per school to cover 6 meetings for each LGC with meeting times starting late afternoon / early evening during the school term) plus 15 personal training hours.

Role remit:

- To provide administrative support and procedural advice to the Chair of Governors and wider local Governing Committee.

Main Responsibilities:

- To carry out all administrative duties to ensure smooth running of LGC's, including, but not limited to:
 - Liaising with the Chair of Governors and Headteacher to prepare agendas
 - Distributing agendas and papers at least 7 days prior to the meeting
 - Attending meetings, taking minutes and ensuring minutes are distributed as required
 - Attending training events
- To ensure the schedule of meetings for LGC meetings is set, timetabled and communicated to all LGC members;
- To advise the LGC on a comprehensive range of law, standing orders and procedural matters, and ensure that correct procedures are followed at meetings;
- To give support and advice to new Governors, and those taking on new roles (e.g. Chair), ensuring they have essential documents and access to appropriate training;
- To maintain accurate records, including:
 - Names and addresses of Governors and the dates of their Term of Office expiry
 - Attendance at LGC meetings
 - Records of correspondence and DfE/ LA documents
 - Master copy of school policies and other documents as required

Supporting the school:

- At an appropriate level, according to the job role, grade and training received, all employees are expected to:
 - Support the aims, values mission and ethos of the school and participate in a team approach to all aspects of school life
 - Attend training and INSET days as required and identify areas of personal practise and experience to develop

- Take appropriate responsibility for safeguarding and children's welfare and be aware of confidential issues linked to home/child/teacher/school and keep confidences appropriately.
- Be aware of health and safety issues and act in accordance with the school's Health and Safety Policy

Other Duties:

At an appropriate level, according to the job role, grade and training received, all employees in HET are expected to:

- Support the aims, values, mission and ethos of HET and participate to the one team approach, All About the Child and What About Sam?
- Attend and contribute to staff meetings and training days as required, and identify areas of personal practice and experience to develop
- Take appropriate responsibility for safeguarding and children's welfare and be aware of confidential issues linked to home/child/teacher/academy and keep confidences appropriately
- The post holder at all times, whether or not in the employ of our schools or HET and except where such information is in the public domain maintain the strictest secrecy with regard to the business affairs of our schools or HET and its customers/stakeholders, products and product lists
- Be aware of health and safety issues and act in accordance with the Health and Safety Policy
- To liaise with other staff, contractors and outside agencies/organisations as appropriate

The post holder may be expected to carry out duties other than those given in the job description where the level of responsibility is similar, and he/she has appropriate qualifications or received appropriate training to carry out these duties.

Manager Signature:

Employee Signature:

Date:

passion for education
enthusiasm
a belief in the trust
professional integrity
team player
approachable
drive to succeed
compassion
personality
professional friend
courtesy and care
passion
emotional intelligence
child focused
work ethic
honesty
vision
skilled
loyal
credibility
trustworthy
empathy
expertise
precision
patient
engaging
kindness
openness
professional
flexibility
respectfulness
drive
understanding
trustworthiness
personable
knowledgable
approachability
compassionate
care
responsibility
ambition
integrity
reliability
commitment
listening
dedication
resilience

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