



RISE PROJECT

Supporting sustainable school improvement

CASE STUDY: Oakfield C of E Primary School

What can be achieved when
school improvement is
based on trust, expertise
and collaboration?

THE CHALLENGE

Oakfield joined the Targeted RISE programme with a clear focus on securing rapid and sustainable improvement.

The school had a complex profile, including significant levels of SEND need.
Leaders wanted to strengthen:

- 🍃 Pupil outcomes
- 🍃 Curriculum
- 🍃 Teaching and learning
- 🍃 Inclusion
- 🍃 Leadership



THE APPROACH

Working in partnership with Oakfield, Hamwic acted as the Supporting Organisation, providing targeted support, quality assurance, challenge and coaching. The approach was developmental, not compliance-led.

Support included:

- Curriculum development in English, mathematics and foundations subjects
- Leadership support and coaching
- High quality CPD and resources
- Assessment and targeted intervention
- SEND and inclusion support
- Strengthening classroom practice through a shared pedagogical model



THE IMPACT

The work has made a real difference across the school, including:

- Improved pupil outcomes across key phases and assessment points
- A strengthened, broad curriculum
- More consistent teaching and pedagogy
- Enhanced SEND provision
- Greater leadership confidence
- A stronger school with greater capacity of continued improvement.

IN THEIR WORDS...

Your approach to school improvement has never been about judgement or compliance. Instead, you have created the trust, honesty and confidence for us to open our doors, reflect deeply on our practice and continually strive to be even better for our children.

Headteacher, Oakfield CofE Primary School